

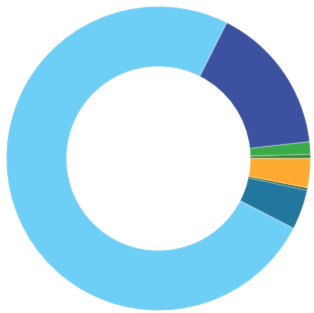


WILLIAM H. HUNTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5330 Sector | District Network | Network 5
Principal Name | Ms Heather Miller
Address | 2400 N Front St
Phone | 215-400-7110 Website | hunter.philasd.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 449

Student Enrollment and Demographics



- 0.4% American Indian / Alaskan Native
- 1.3% Asian
- 15.8% Black / African American
- 74.8% Hispanic / Latino
- 4.2% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 3.1% White

516

Total Number of Students Served for
10+ Days Over the Year

29.2%

% Students with IEPs

12.7%

% English Learners

90.4%

% Economically Disadvantaged

Student Attendance

21.7%

% Students Attending at Least 95%
of Instructional Days

43.6%

% Students Attending at Least 90%
of Instructional Days

| Score Level | Performance | Improvement | Level |
|--|--|-----------------------------|-------|
| Level 5 | | | |
| Performance <i>At or Above Target in</i> 11.1 % 1 out of 9 Eligible Metrics | | | |
| Improvement Insufficient Data for Score | | | |
| Goal Performance (All Students) | | | |
| GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8) Score: 19.5 % -23.0 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3) Score: 5.6 % -33.7 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8) Score: 6.8 % -21.9 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| ● Meeting Target ● Not Meeting Target | | | |
| | American Indian / Alaskan Native Insufficient Data for Score | Insufficient Data for Score | |
| | Asian Insufficient Data for Score | Insufficient Data for Score | |
| | Black / African American Insufficient Data for Score | Insufficient Data for Score | |
| | Hispanic / Latino Insufficient Data for Score | Insufficient Data for Score | |
| | Multi Racial / Other Insufficient Data for Score | Insufficient Data for Score | |
| | Native Hawaiian / Pacific Islander Insufficient Data for Score | Insufficient Data for Score | |
| | White Insufficient Data for Score | Insufficient Data for Score | |
| | English Learners Insufficient Data for Score | Insufficient Data for Score | |
| | Students with IEPs Insufficient Data for Score | Insufficient Data for Score | |
| | Economically Disadvantaged Insufficient Data for Score | Insufficient Data for Score | |

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 5330 School Name | William H. Hunter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 308 students

Score: 19.5 %



2021-2022 Target: 42.5 %

-23.0 pts from target

2025-2026 Goal: 65.0 %

-45.5 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 50 students

Score: 16.0 %

-26.5 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 224 students

Score: 18.8 %

-23.7 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 36 students

Score: 0.0 %

-42.5 pts from target

NOT MEETING

no data prior year



Students with IEPs, 94 students

Score: 9.6 %

-32.9 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 279 students

Score: 19.0 %

-23.5 pts from target

NOT MEETING

no data prior year



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 5330 School Name | William H. Hunter School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 36 students

Score: 5.6 %



2021-2022 Target: 39.3 %

-33.7 pts from target

2025-2026 Goal: 62.0 %

-56.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino, 30 students

Score: 6.7 %

-32.6 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 32 students

Score: 6.3 %

-33.0 pts from target

NOT MEETING

no data prior year



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 5330 School Name | William H. Hunter School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 308 students

Score: **6.8 %**



2021-2022 Target: 28.7 %

-21.9 pts from target

2025-2026 Goal: 52.0 %

-45.2 pts from target

NOT MEETING

no data prior year

PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

23.4 %

25 out of 107 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 50 students

Score: **6.0 %**

-22.7 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 224 students

Score: **6.3 %**

-22.4 pts from target

NOT MEETING

no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 38 students

Score: **2.6 %**

-26.1 pts from target

NOT MEETING

no data prior year

Students with IEPs, 92 students

Score: **12.0 %**

-16.7 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 277 students

Score: **6.5 %**

-22.2 pts from target

NOT MEETING

no data prior year

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5330 School Name | William H. Hunter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 5.9



2021-2022 Target: 7.0
-1.1 pts from target

2025-2026 Goal: 7.0
-1.1 pts from target

NOT MEETING

no data prior year



School Climate Survey

6.1/10
Student Rating

8.7/10
Parent Rating

5.0/10
Teacher Rating

School Instruction Score

Score: 7.4



2021-2022 Target: 8.0
-0.6 pts from target

2025-2026 Goal: 8.0
-0.6 pts from target

NOT MEETING

no data prior year



School Instruction Survey

7.4/10
Student Rating

7.9/10
Parent Rating

6.9/10
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5330 School Name | William H. Hunter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| % of Students Attending at Least 95% of Instructional Days | % of Students Attending | |
|---|--|---|
| <p>All Students: 516 Students</p> <p style="text-align: center;">Score: 21.7 %</p> <p>2021-2022 Target: 52.9 % -31.2 pts from target</p> <p>2025-2026 Goal: 60.0 % -38.3 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>Greater Than 95% of Instructional Days</p> | <p>21.7 %</p> |
| | <p>90-95% of Instructional Days</p> | <p>21.9 %</p> |
| | <p>85-90% of Instructional Days</p> | <p>17.8 %</p> |
| | <p>80-85% of Instructional Days</p> | <p>12.2 %</p> |
| | <p>Less than 80% of Instructional Days</p> | <p>26.4 %</p> |
| % of Students Attending at Least 90% of Instructional Days | Additional Metrics | |
| <p>All Students: 516 Students</p> <p style="text-align: center;">Score: 43.6 %</p> <p>2021-2022 Target: 82.3 % -38.7 pts from target</p> <p>2025-2026 Goal: 94.0 % -50.4 pts from target</p> <p>NOT MEETING no data prior year</p> | <p style="text-align: center;">43.5%</p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> | <p style="text-align: center;">78.6%</p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p> |
| | <p style="text-align: center;">100.0%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p> | <p style="text-align: center;">0.0%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> |

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5330 School Name | William H. Hunter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

99.8 %

402 out of 403 students

School Relationship Score

Score: 7.9



2021-2022 Target: 8.0

-0.1 pts from target

NOT MEETING

no data prior year



Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

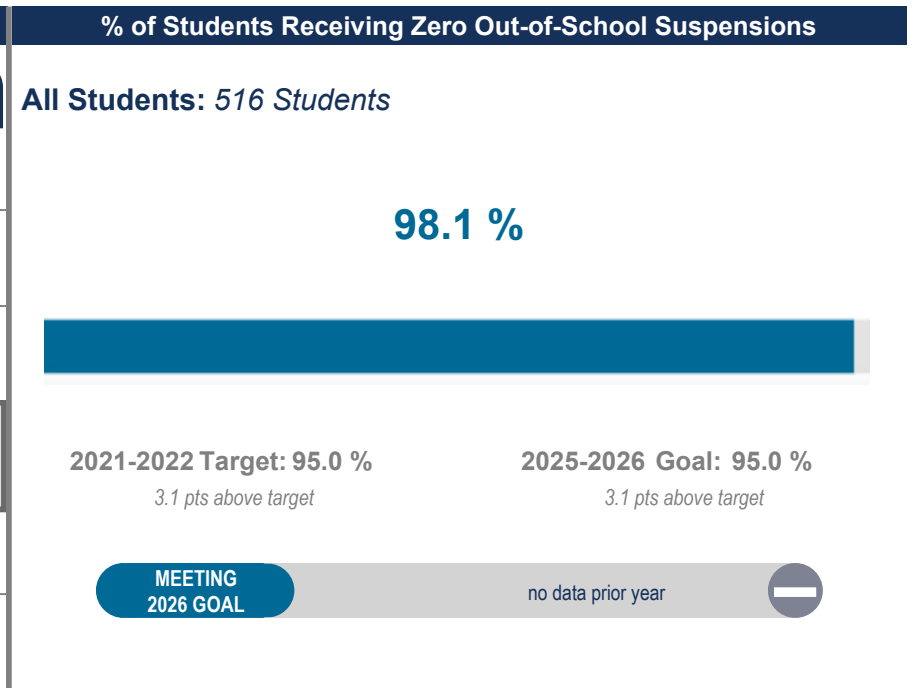
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5330 School Name | William H. Hunter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | | |
|---------------------------------------|---------------------------------------|-------|--|
| | % of Enrollment (Total Enrollment) | | % of Suspensions Given to Each Subgroup |
| All Students | | (449) | |
| American Indian / Alaskan Native | 0.5 % | (2) | 0.0 % |
| Asian | 1.3 % | (6) | 0.0 % |
| Black / African American | 15.8 % | (71) | 30.8 % |
| Hispanic / Latino | 74.8 % | (336) | 69.2 % |
| Multi Racial / Other | 4.2 % | (19) | 0.0 % |
| Native Hawaiian / Pacific Islander | 0.2 % | (1) | 0.0 % |
| White | 3.1 % | (14) | 0.0 % |
| English Learners | 12.7 % | (57) | 38.5 % |
| Students with IEPs | 29.2 % | (131) | 30.8 % |
| Economically Disadvantaged | 90.4 % | (406) | 92.3 % |



% of Students Qualified to Attend Criteria-Based High Schools

| All Students | Black / African American | Hispanic / Latino |
|--------------|-----------------------------|----------------------|
| 51.7 % | Insufficient Sample | 54.1 % |

- Meeting Target
- Not Meeting Target